

A-11-06

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 30 |
| 2 | A | (B) | 8 | 30 |
| 3 | (A) | B | 9 | 30 |
| 4 | A | (B) | 10 | 10 |
| 5 | A | (B) | 11 | 80 |
| 6 | (A) | B | 12 | 20 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | A | (B) | C |
| 16 | A | B | (C) |
| 17 | (A) | B | C |
| 18 | A | (B) | C |

A-11-06

Reading

Task 1.

| | | | | | | | | |
|---|----------|----------|----------|----------|----------|----------|---|----------|
| 1 | A | B | C | <u>D</u> | E | F | G | H |
| 2 | A | B | C | D | E | <u>F</u> | G | H |
| 3 | A | B | C | D | E | F | G | <u>H</u> |
| 4 | A | B | C | D | <u>E</u> | F | G | H |
| 5 | A | <u>B</u> | C | D | E | F | G | H |
| 6 | <u>A</u> | B | C | D | E | F | G | H |
| 7 | A | B | <u>C</u> | D | E | F | G | H |

Task 2.

| | | | |
|----|----------|----------|----------|
| 8 | <u>A</u> | B | C |
| 9 | A | B | <u>C</u> |
| 10 | A | <u>B</u> | C |
| 11 | A | B | <u>C</u> |

Task 3.

| | |
|----|--------|
| 12 | rubber |
| 13 | farmer |

10

A-11-06

Use of English

Task 1-3

| | | | | | | | | |
|---|---------|---|----|------------------------------|---|----|-------|---|
| 1 | broken | + | 10 | make | - | 19 | from | - |
| 2 | went | + | 11 | way | - | 20 | of | - |
| 3 | healing | - | 12 | question | + | 21 | in | - |
| 4 | give | + | 13 | satisfied pleased | - | 22 | on | + |
| 5 | locked | + | 14 | adamant | - | 23 | be | + |
| 6 | wore | + | 15 | made | - | 24 | far | - |
| 7 | turned | + | 16 | chance | - | 25 | which | + |
| 8 | rolling | - | 17 | out | - | | | |
| 9 | held | + | 18 | what | + | | | |

Task 4.

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

A-11-06

Participant's ID number

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Writing

Proposal

From: students of the 9th form

Subject: library improvement

Introduction: recent years have witnessed a rise in demand of the workers with expertise in many areas, be it IT or ~~heart~~ art history.

That's why upgrade of the library is of paramount importance.

Benefits: a greater variety of books will serve as a means of widening students' horizons and as a result of that school's prestige will be enhanced.

Purchase of the new computers will alleviate student's fear of technology and will bring them up to speed state-of-the-art products-wise. Moreover, students will have all knowledge of the mankind at their fingertips.

Freshly upgraded space will have only too positive effect on students' perception of school.

Conclusion: as stated above boost of the library's equipment would ~~facilitate~~ encourage desire to learn and lend itself to ~~be~~ making a learning process more prolific.

Signature of Supervisor: *[Signature]*

2+2+2+2+1+3+3+20

A-11-07

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|---|---|----|----|
| 1 | A | B | 7 | 30 |
| 2 | A | B | 8 | 30 |
| 3 | A | B | 9 | 20 |
| 4 | A | B | 10 | 10 |
| 5 | A | B | 11 | 5 |
| 6 | A | B | 12 | 5 |

Task 2

| | | | |
|----|---|---|---|
| 13 | A | B | C |
| 14 | A | B | C |
| 15 | A | B | C |
| 16 | A | B | C |
| 17 | A | B | C |
| 18 | A | B | C |

11/07

Reading

Task 1.

| | | | | | | | | |
|---|----------|---|----------|----------|----------|----------|----------|----------|
| 1 | A | B | C | <u>D</u> | E | F | G | H |
| 2 | A | B | C | D | E | <u>F</u> | G | H |
| 3 | A | B | C | D | E | F | G | <u>H</u> |
| 4 | A | B | C | D | <u>E</u> | F | G | H |
| 5 | <u>A</u> | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | <u>G</u> | H |
| 7 | A | B | <u>C</u> | D | E | F | G | H |

Task 2.

| | | | |
|----|----------|----------|----------|
| 8 | <u>A</u> | B | C |
| 9 | A | <u>B</u> | C |
| 10 | A | <u>B</u> | C |
| 11 | A | B | <u>C</u> |

Task 3.

| | |
|----|--------|
| 12 | rubber |
| 13 | farmer |

13

A-11-02

Use of English

Task 1-3

| | | | | | |
|---|-----------------------------|----|------------------------------------|----|--------|
| 1 | broken | 10 | make | 19 | from |
| 2 | went | 11 | way | 20 | of |
| 3 | healing | 12 | competition | 21 | having |
| 4 | give | 13 | content | 22 | on |
| 5 | cought | 14 | woried | 23 | have |
| 6 | were | 15 | thought | 24 | well |
| 7 | turnes fallen | 16 | coinceer coincidence | 25 | It |
| 8 | looking | 17 | out | | |
| 9 | kept | 18 | what | | |

Task 4.

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

A-11-07

Participant's ID number

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Writing

The benefits of my proposal are the following. First, extending the book collection in the library, will positively effect students' education. Since, with more books, library will be ~~at~~ a better knowledge base, for those who want to fill in the gaps, on what they don't understand, as well as those who seek to ~~in~~ gain new knowledge. Also with improved selection of literature, students will be able to find books, that interests them, in turn refining their comprehension of language.

Secondly, the added space will allow more people to read at any given moment. As well as provide students with space to complete their homework, if they can't or don't want to do it at home.

Lastly, buying more computers will help those students, who don't have them, or those who's got poor internet or none at all.

In conclusion, my proposal will have a beneficial effect for students.

$$5 + 2 + 2 + 1 + 1 = 11$$

$$2 + 1 + 10 + 1 + 1 = 15$$

A-11-08

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 30 |
| 2 | (A) | B | 8 | 20 |
| 3 | (A) | B | 9 | 20 |
| 4 | A | (B) | 10 | 10 |
| 5 | A | (B) | 11 | 15 |
| 6 | (A) | B | 12 | 5 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | A | (B) | C |
| 16 | A | B | (C) |
| 17 | (A) | B | C |
| 18 | A | (B) | C |

1/3

A-11-08

Reading

Task 1.

| | | | | | | | | |
|---|-----|---|-----|-----|-----|-----|-----|-----|
| 1 | A | B | C | (D) | E | F | G | H |
| 2 | A | B | C | D | E | (F) | G | H |
| 3 | A | B | C | D | E | F | G | (H) |
| 4 | A | B | C | D | (E) | F | G | H |
| 5 | (A) | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | (G) | H |
| 7 | A | B | (C) | D | E | F | G | H |

Task 2.

| | | | |
|----|-----|-----|-----|
| 8 | (A) | B | C |
| 9 | A | (B) | C |
| 10 | A | (B) | C |
| 11 | A | B | (C) |

Task 3.

| | |
|----|--------------|
| 12 | rubber |
| 13 | local farmer |

13

A-11-08

Use of English

Task 1-3

| | | | | | |
|---|---------|----|-------------|----|------|
| 1 | broken | 10 | make | 19 | from |
| 2 | went | 11 | way | 20 | or |
| 3 | healing | 12 | doubt | 21 | were |
| 4 | give | 13 | | 22 | on |
| 5 | locked | 14 | worried | 23 | be |
| 6 | gone | 15 | believed | 24 | for |
| 7 | | 16 | consequence | 25 | that |
| 8 | looking | 17 | up | | |
| 9 | lead | 18 | what | | |

Task 4.

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 34 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

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A-11-08

Participant's ID number

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Writing

Library is the main source of knowledge in any school. It is a crystal clear fact that this place has to be modern, upgraded and wellcoming. As far as I see it, one The main ^{reasons} part of any room ^{to} that ^{be} you visited is it's appearance. So, a significant part of a budget has to be spent on ~~a~~ creating the right atmosphere to gain information and knowledge. It is a known fact that the ~~is~~ certain colors and special, warm lightning make people feel certain way, and even increase their ~~st~~ learning abilities.

But there is a more important part of the library that has to be improved, that is the book collection - the heart of any library. Be it a computer science specialized text or books or a fictional classic, it all ^{has} to be ~~available~~ ~~available~~ free to get for our students. Not only it will improve their reading abilities, but also will give them the opportunity to improve or even help to choose their profile specialized subjects. The bigger the library's book collection, the wider is readers' spectrum is.

A - 11-03

Answer sheet (2020) *

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|------|
| 1 | A | (B) | 7 | 30 - |
| 2 | A | (B) | 8 | 20 - |
| 3 | (A) | B | 9 | 20 + |
| 4 | A | (B) | 10 | 10 + |
| 5 | A | (B) | 11 | 20 - |
| 6 | (A) | B | 12 | 80 - |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | A | (B) | C |
| 16 | A | B | (C) |
| 17 | (A) | B | C |
| 18 | A | (B) | C |

+
+
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+
+
+

13

Reading

Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H |
| 2 | A | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | F | G | H |
| 4 | A | B | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | H |
| 7 | A | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|---|---|---|
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |

Task 3.

| | |
|----|--------|
| 12 | rubber |
| 13 | farmer |

Use of English

Task 1-3

| | | | | | |
|---|---------|----|---------|----|------|
| 1 | broken | 10 | give | 19 | from |
| 2 | went | 11 | own | 20 | out |
| 3 | healing | 12 | | 21 | were |
| 4 | give | 13 | proud | 22 | on |
| 5 | hooked | 14 | worried | 23 | been |
| 6 | come | 15 | mind | 24 | much |
| 7 | | 16 | chance | 25 | what |
| 8 | looking | 17 | on | | |
| 9 | held | 18 | how | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | B | C | D | (E) | F | G | H | I | J |
| 27 | A | B | C | (D) | E | F | G | H | I | J |
| 28 | A | B | (C) | D | E | F | G | H | I | J |
| 29 | A | (B) | C | D | E | F | G | H | I | J |
| 30 | (A) | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | (G) | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | (J) |
| 33 | A | B | C | D | E | F | G | H | (I) | J |
| 32 | A | B | C | D | E | F | G | (H) | I | J |
| 35 | A | B | C | D | E | (F) | G | H | I | J |

Participant's ID number

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Writing

Situation: Our school has money to spend on improving the building and facilities. Each class may suggest how the money should be spent.

Solution: Our class made a decision about some ways of how money should be spent. We consider that the best ways to improve the buildings and facilities is to extend the library, to buy more books and to upgrade resource, such as computer class. It has a lot of benefits.

Benefits:

1) it will increase a level of education because it will be more convenient to study with new books and good computers.

2) it can cause student's interest in some subjects by reading new breathtaking books and by spending time in the outstanding library.

3) it will be easier to prepare for the exams and ^{some sorts of} tests with goods that we suggest to buy.

Conclusion: We believe that our suggestion can find a support. We hope you find it that right as we are.

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50

A 10-07

Answer sheet (2020)

Participant's ID number

Listening

Task-1

| A | | | | B | |
|---|-----|-----|---|----|----|
| 1 | A | (B) | + | 7 | 30 |
| 2 | A | (B) | + | 8 | 90 |
| 3 | (A) | B | + | 9 | 20 |
| 4 | A | (B) | + | 10 | 10 |
| 5 | A | (B) | + | 11 | 80 |
| 6 | (A) | B | + | 12 | 30 |

Task 2

| | | | | |
|----|-----|-----|-----|---|
| 13 | A | (B) | C | + |
| 14 | A | B | (C) | + |
| 15 | A | (B) | C | + |
| 16 | (A) | B | C | |
| 17 | (A) | (B) | C | + |
| 18 | A | B | C | |

13

A-10-07

Reading

Task 1.

| | | | | | | | | | |
|---|----------|----------|----------|----------|----------|----------|---|----------|---|
| 1 | A | B | C | <u>D</u> | E | F | G | H | + |
| 2 | A | B | C | D | E | <u>F</u> | G | H | + |
| 3 | A | <u>B</u> | C | D | E | F | G | H | |
| 4 | A | B | C | D | <u>E</u> | F | G | H | + |
| 5 | <u>A</u> | B | C | D | E | F | G | H | + |
| 6 | A | B | C | D | E | F | G | <u>H</u> | |
| 7 | A | B | <u>C</u> | D | E | F | G | H | + |

Task 2.

| | | | | |
|----|----------|----------|----------|---|
| 8 | A | <u>B</u> | C | |
| 9 | <u>A</u> | B | C | |
| 10 | <u>A</u> | B | C | |
| 11 | A | B | <u>C</u> | + |

Task 3.

| | |
|----|-------|
| 12 | mules |
| 13 | hill |

A 10-07

Use of English

Task 1-3

| | | | | | |
|---|---------|----|----------------------------|----|--------|
| 1 | broken | 10 | way | 19 | of |
| 2 | went | 11 | + doubt way | 20 | of |
| 3 | getting | 12 | calm calm doubt | 21 | in |
| 4 | give | 13 | nervous calm | 22 | on |
| 5 | hooked | 14 | nervous | 23 | be |
| 6 | game | 15 | imagine | 24 | called |
| 7 | | 16 | occasion | 25 | Should |
| 8 | looking | 17 | on | | |
| 9 | feared | 18 | made | | |

Task 4.

| | | | | | | | | | | |
|----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | B | C | D | (E) | F | G | H | I | J |
| 27 | A | B | C | D | E | F | (G) | H | I | J |
| 28 | A | B | (C) | D | E | F | G | H | I | J |
| 29 | A | B | C | (D) | E | F | G | H | I | J |
| 30 | (A) | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | (D) | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | (J) |
| 33 | A | B | C | D | E | F | G | H | (I) | J |
| 32 | A | B | C | D | E | (F) | G | H | I | J |
| 35 | A | B | C | D | E | F | G | (H) | I | J |

A 10-07

Participant's ID number

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Aim:

The goal of this proposal is to decide how the money should be spent on improving our school facilities. We live in the 21st century, when gadgets and technique rule the world, so it is a very important subject to discuss.

Proposal:

Our class and all the members of our class came to the conclusion, that it would be great to improve our school library. School should buy more new books and upgrade the resources, such as computers.

Benefits:

There are lots of benefits of our suggestion. Firstly, it is the fact, that students will become interested in reading. They will start to visit the library regularly because of the new facilities. It is always interesting to explore something new, so we are sure in this suggestion. Secondly, it is the motivation of studying and ^{article} big variety of facilities for education.

I hope that you will like the suggestion of our class!

style

150 words

PX3 - 3 here 2 Out 1 19-2-18 LC

OT - 2 Team 2

If additional space is required, please use the reverse side of this paper

A - 11-02

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 30 |
| 2 | A | (B) | 8 | 20 |
| 3 | (A) | B | 9 | 15 |
| 4 | A | (B) | 10 | 15 |
| 5 | A | (B) | 11 | 10 |
| 6 | (A) | B | 12 | 10 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | (A) | B | C |
| 16 | A | B | (C) |
| 17 | (A) | B | C |
| 18 | A | B | (C) |

Reading

Task 1.

| | | | | | | | | |
|---|-----|-----|---|-----|-----|-----|-----|-----|
| 1 | A | B | C | (D) | E | F | G | H |
| 2 | A | B | C | D | E | (F) | G | H |
| 3 | A | (B) | C | D | E | F | G | H |
| 4 | A | B | C | D | (E) | F | G | H |
| 5 | A | B | C | D | E | F | G | (H) |
| 6 | A | B | C | D | E | F | (G) | H |
| 7 | (A) | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|-----|-----|-----|
| 8 | (A) | B | C |
| 9 | A | (B) | C |
| 10 | A | (B) | C |
| 11 | A | B | (C) |

Task 3.

| | |
|----|-----------|
| 12 | rubbers — |
| 13 | hill — |

Use of English

Task 1-3

| | | | | | |
|---|---------|----|-----------|----|--------|
| 1 | | 10 | make | 19 | from + |
| 2 | rang | 11 | meaning — | 20 | of — |
| 3 | getting | 12 | rains — | 21 | in — |
| 4 | | 13 | worried — | 22 | on + |
| 5 | | 14 | right — | 23 | be + |
| 6 | | 15 | | 24 | good — |
| 7 | | 16 | | 25 | |
| 8 | | 17 | getting — | | |
| 9 | | 18 | | | |

Task 4.

| | | | | | | | | | | |
|----|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 26 | A | B | C | D | <u>E</u> | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | <u>J</u> |
| 28 | A | B | C | D | E | F | <u>G</u> | H | I | J |
| 29 | A | <u>B</u> | C | D | E | F | G | H | I | J |
| 30 | A | B | C | <u>D</u> | E | F | G | H | I | J |
| 31 | A | B | <u>C</u> | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | <u>F</u> | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | <u>I</u> | J |
| 34 | <u>A</u> | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | <u>H</u> | I | J |

Participant's ID number

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Writing

to Principle

From the 11th grade

Our class was asked how the money should be spent. We decided that our school needs money for extending our library. In my opinion, if we want to improve ~~the~~ library we must buy some new interesting books, for example, with poems written ~~by~~ famous foreign authors. I and my classmates like to visit school's library ~~an~~. To make these visits more wonderful school should buy modern devices, for example, new computers. If school have some technologies it will be easier to find any information which you need. Frankly speaking, our library must have more place because I believe that a lot of students will be interested in reading after developing of library. If pupils want to read more they obviously want ~~spen~~ to do it comfortably. ~~and we~~ And we made a decision that soft and comfortable & chairs have to appear in our school. That is all what we need to see in ~~the~~ library in this moment.

15.6

15.6

$$14 + 7 + 8 + 14 = 43$$

A-10-04

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 30 |
| 2 | A | (B) | 8 | 30 |
| 3 | (A) | B | 9 | 20 |
| 4 | A | (B) | 10 | 10 |
| 5 | A | (B) | 11 | 5 |
| 6 | (A) | B | 12 | 5 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | (A) | B | C |
| 14 | A | B | (C) |
| 15 | A | (B) | C |
| 16 | A | (B) | C |
| 17 | (A) | B | C |
| 18 | A | B | (C) |

(11)

(3)

A-10-04

Reading

Task 1.

| | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|---|-----|
| 1 | A | B | C | (D) | E | F | G | H |
| 2 | A | B | C | D | E | (F) | G | H |
| 3 | A | (B) | C | D | E | F | G | H |
| 4 | A | B | C | D | (E) | F | G | H |
| 5 | A | B | (C) | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | (H) |
| 7 | (A) | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|-----|-----|-----|
| 8 | A | (B) | C |
| 9 | (A) | B | C |
| 10 | A | (B) | C |
| 11 | A | B | (C) |

$$3 + 2 + 2 = 7$$

Task 3.

| | |
|----|----------|
| 12 | rubber ✕ |
| 13 | farmer ✕ |

A 10-04

Use of English

Task 1-3

| | | | | | |
|---|-----------|----|---------------|----|----------|
| 1 | — | 10 | make + | 19 | from + |
| 2 | rang — | 11 | way + | 20 | that — |
| 3 | — | 12 | reason — | 21 | are + |
| 4 | gave — | 13 | sure — | 22 | on + |
| 5 | hooked — | 14 | confident — | 23 | be + |
| 6 | — | 15 | had — | 24 | simple — |
| 7 | — | 16 | luck — | 25 | have — |
| 8 | looking + | 17 | information — | | |
| 9 | — | 18 | also — | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | B | C | D | (E) | F | G | H | I | J |
| 27 | A | B | C | (D) | E | F | G | H | I | J |
| 28 | A | B | C | D | E | (F) | G | H | I | J |
| 29 | A | B | C | D | E | F | G | (H) | I | J |
| 30 | A | B | C | D | E | F | (G) | H | I | J |
| 31 | (A) | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | (I) | J |
| 33 | A | (B) | C | D | E | F | G | H | I | J |
| 34 | A | B | (C) | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | (J) |

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1 - 2
K2 - 2
K3 - 1
K4 - 1
K5 - 1

A 10-04

22 14

Writing

Dear Principle, you asked you class to write about how to spend money to improve our school. We had a conference in our class and decided what would be better to make.

We think that it would be nice to update our library because everyone need books for the literature lessons and everyone would like to take some books to home to read. We guess, there is no doubt that library needs a good repair with a new furniture, ~~and~~ new books and comfortable places to keep books and to read books.

Also we thought that it would be cool to make a book trade system. That means that everyone can bring some books and put them on a special shelf or he might take book from it. We are thinking that it is a great idea.

We hope that you liked our way to spend money and it is very cool that you are listening for our opinion, thanks!

6 + 8 + 6 + 20 = 110

A 09-10

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | | B | |
|---|-----|-----|----|------|--|
| 1 | A | (B) | 7 | 20% | |
| 2 | (A) | B | 8 | 17% | |
| 3 | A | (B) | 9 | 6% | |
| 4 | A | (B) | 10 | 15% | |
| 5 | (A) | B | 11 | 23% | |
| 6 | (A) | B | 12 | 100% | |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | (A) | B | C |
| 16 | A | B | (C) |
| 17 | A | (B) | C |
| 18 | A | B | (C) |

3

3

A 09-10

Reading

Task 1.

| | | | | | | | | | |
|---|---|-----|---|-----|-----|-----|-----|-----|-----|
| + | 1 | A | B | C | (D) | E | F | G | H |
| - | 2 | A | B | (C) | D | E | F | G | H |
| + | 3 | A | B | C | D | E | F | G | (H) |
| + | 4 | A | B | C | D | (E) | F | G | H |
| + | 5 | (A) | B | C | D | E | F | G | H |
| + | 6 | A | B | C | D | E | F | (G) | H |
| - | 7 | A | B | C | D | E | (F) | G | H |

Task 2.

| | | | | |
|---|----|-----|-----|---|
| - | 8 | A | (B) | C |
| + | 9 | A | (B) | C |
| - | 10 | (A) | B | C |
| - | 11 | A | (B) | C |

5 + 1 + 2 = 8

Task 3.

| | | |
|---|----|--------|
| + | 12 | rubber |
| + | 13 | farmer |

A-09-10

Use of English

Task 1-3

| | | | | | |
|---|-----------|----|------------|----|-------------------------|
| 1 | — | 10 | make + | 19 | from + |
| 2 | furn — | 11 | way + | 20 | than — |
| 3 | getting — | 12 | — | 21 | in — |
| 4 | — | 13 | — | 22 | or from on + |
| 5 | — | 14 | frighted — | 23 | be + |
| 6 | — | 15 | — | 24 | well — |
| 7 | asleep — | 16 | — | 25 | it — |
| 8 | running — | 17 | people — | | |
| 9 | send — | 18 | then — | | |

5

Task 4.

| | | | | | | | | | | |
|-------------------|---|---|---|---|---|---|---|---|---|---|
| 26 | A | ⓑ | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | ⓙ |
| 28 | Ⓐ | B | C | D | E | F | G | H | I | J |
| 29 | A | B | ⓒ | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | Ⓕ | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | ⓓ | J |
| 32 | A | B | C | D | E | F | Ⓖ | H | I | J |
| 33 | A | B | C | Ⓓ | E | F | G | H | I | J |
| 32 _{34?} | A | B | C | D | E | F | G | Ⓗ | I | J |
| 35 | A | B | C | D | Ⓔ | F | G | H | I | J |

1

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1-3
K2-2
K3-2
K4-2
K5-1

A-09-10

10.2 = 2

Writing

Introduction

As it was requested, we thought about how school money should be spent. Our suggestions are below!

Upgrading Computers

As well as you know (computers help students to find information) students use computers in order to find information, play games or to chat with someone. But our school computers are quite old, so we cannot use all programmes and apps we need. That's why we ask you to spend some money on upgrading it.

Books

In our school children are interested in reading non-fiction books. But unfortunately, we don't have enough many books of this type. So we would ask you to ~~se~~ buy up more non-fiction books.

Library

This place is important for us most of all. We can relax, have a chat, with our classmates, read interesting books. But these months we ^{do not} ~~don't~~ enjoy being in the school library. That's why we hope you could extend it.

$$9 + 8 + 7 + 14 = 388$$

A 10-06

Answer sheet (2020) *

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 30 |
| 2 | A | (B) | 8 | 30 |
| 3 | (A) | B | 9 | |
| 4 | A | (B) | 10 | 15 |
| 5 | A | (B) | 11 | 15 |
| 6 | (A) | B | 12 | 20 |

Task 2

| | | | |
|----|----------------|-----|-----|
| 13 | (A) | B | C |
| 14 | A | B | (C) |
| 15 | A | B | (C) |
| 16 | A | (B) | C |
| 17 | A | (B) | C |
| 18 | (A) | B | (C) |

$$8 + 1 = 9$$

A 10-06

Reading

Task 1.

| | | | | | | | | | |
|---|---|-----|-----|---|-----|-----|-----|-----|-----|
| + | 1 | A | B | C | (D) | E | F | G | H |
| + | 2 | A | B | C | D | E | (F) | G | H |
| + | 3 | A | B | C | D | E | F | G | (H) |
| + | 4 | A | B | C | D | (E) | F | G | H |
| - | 5 | A | B | C | D | E | F | (G) | H |
| - | 6 | A | (B) | C | D | E | F | G | H |
| - | 7 | (A) | B | C | D | E | F | G | H |

Task 2.

| | | | | |
|---|----|-----|-----|-----|
| + | 8 | (A) | B | C |
| + | 9 | A | (B) | C |
| + | 10 | A | (B) | C |
| + | 11 | A | B | (C) |

4 + 4 = 8

Task 3.

| | |
|----|-----------|
| 12 | gold — |
| 13 | plateau — |

A 10-06

Use of English

Task 1-3

| | | | | | |
|---|-----------|----|------------|----|--------|
| 1 | — | 10 | cape — | 19 | with — |
| 2 | back — | 11 | top — | 20 | of — |
| 3 | — | 12 | place — | 21 | were — |
| 4 | give + | 13 | afraid — | 22 | oh + |
| 5 | locked + | 14 | have — | 23 | be + |
| 6 | — | 15 | like got — | 24 | cape — |
| 7 | — | 16 | luck — | 25 | also — |
| 8 | turning — | 17 | that — | | |
| 9 | held + | 18 | also — | | |

(5)

Task 4.

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

(2)

A-10-06

Participant's ID number

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| | | | | | |
|--|--|--|--|--|--|

KP - 3
K2 - 0
K3 - 2
K4 - 1
K5 - 1

$14 \times 2 = 14$

Writing

A proposal to the Principle of
Our class was asked about spending our school's extra money last week. Students of our class want to suggest to spend money in a way of improving the library. Students too must read more books to be more concentrated and master in subjects they have chosen for passing the exams. Also our school has not so much computers and the library should be resourced with new devices of high quality like computers and electronic boards. With modern devices students can search the whole Internet without any problems and can find any sort of information they need. Taking all this into consideration, students can have group conversations about their activities in the library and discuss every question that could help them with their exams that will be passed by students in years to come.

art
25
gr
30
10
30
43
136.30

11-11-01

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 40 |
| 2 | A | (B) | 8 | 20 |
| 3 | (A) | B | 9 | 50 |
| 4 | A | (B) | 10 | 50 |
| 5 | A | (B) | 11 | 40 |
| 6 | (A) | B | 12 | 80 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | A | B | (C) |
| 16 | (A) | B | C |
| 17 | (A) | B | C |
| 18 | (A) | B | C |

Reading

Task 1.

| | | | | | | | | |
|---|-----|-----|---|-----|-----|-----|-----|-----|
| 1 | A | B | C | (D) | E | F | G | H |
| 2 | A | B | C | D | E | (F) | G | H |
| 3 | A | B | C | D | E | F | (G) | H |
| 4 | A | B | C | D | (E) | F | G | H |
| 5 | A | (B) | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | (H) |
| 7 | (A) | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|-----|-----|-----|
| 8 | (A) | B | C |
| 9 | (A) | B | C |
| 10 | A | B | (C) |
| 11 | A | (B) | C |

Task 3.

| | |
|----|-----------|
| 12 | rubbers |
| 13 | traveller |

Use of English

Task 1-3

| | | | | | |
|---|------|----|-----------|----|---------|
| 1 | | 10 | | 19 | from — |
| 2 | sang | 11 | way | 20 | of — |
| 3 | | 12 | | 21 | being — |
| 4 | | 13 | | 22 | on — |
| 5 | | 14 | surprised | 23 | be — |
| 6 | | 15 | | 24 | far — |
| 7 | | 16 | | 25 | |
| 8 | | 17 | on | | |
| 9 | | 18 | later — | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | B | C | D | E | F | G | H | (I) | J |
| 27 | A | B | C | D | E | (F) | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | (J) |
| 29 | A | (B) | C | D | E | F | G | H | I | J |
| 30 | (A) | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | (E) | F | G | H | I | J |
| 32 | A | B | (C) | D | E | F | G | H | I | J |
| 33 | A | B | C | (D) | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | (G) | H | I | J |
| 35 | A | B | C | D | E | F | G | (H) | I | J |

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Writing

In my opinion it is important to improve our school library. Every pupil use it for their study.

Firstly, I believe that the most necessary thing at school is computer. Computers are used to study many students. For example, all of practical materiae ~~at any subject~~ of many subjects is ~~to~~ searched on Internet. So, It is important to buy new computers to upgrade studying process.

Secondly, I am convinced that new books will be useful ~~at~~ at school library. Many students like reading books, but ~~not~~ not all of them can buy it for themselves. So, it will be nice if more new books are brought and pupils can gain new knowledge from them.

In conclusion, I would like to mark that school is the best place to develop pupil's skills in any subjects. That is why money should be spent on improving school facilities.

14.1.16

2 2.2 1.1

3

$$9 + 4 + 3 + 10 = 36$$

14

A 10-02

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | (A) | B | 7 | 30 |
| 2 | A | (B) | 8 | 20 |
| 3 | (A) | B | 9 | |
| 4 | (A) | B | 10 | 10 |
| 5 | A | (B) | 11 | |
| 6 | (A) | B | 12 | 7 |

Task 2

| | | | |
|----|---|----------------|-----|
| 13 | A | B | (C) |
| 14 | A | B | (C) |
| 15 | A | (B) | C |
| 16 | A | (B) | C |
| 17 | A | (B) | (C) |
| 18 | A | (B) | C |

6

3

A-10-02

Reading

Task 1.

| | | | | | | | | |
|---|---|--------------|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H |
| 2 | A | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | F | G | H |
| 4 | A | B | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | H |
| 7 | A | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|---|---|---|
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |

4

Task 3.

| | |
|----|--|
| 12 | |
| 13 | |

A 10-02

Use of English

Task 1-3

| | | | | | |
|---|----------|----|----------|----|-------|
| 1 | broken + | 10 | | 19 | |
| 2 | | 11 | may + | 20 | |
| 3 | | 12 | doubts — | 21 | |
| 4 | | 13 | | 22 | |
| 5 | | 14 | proud — | 23 | |
| 6 | | 15 | | 24 | |
| 7 | dropes — | 16 | chance — | 25 | can — |
| 8 | | 17 | | | |
| 9 | | 18 | | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | B | C | D | (E) | F | G | H | I | J |
| 27 | (A) | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | (F) | G | H | I | J |
| 29 | A | B | C | (D) | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | (G) | H | I | J |
| 31 | A | (B) | C | D | E | F | G | H | I | J |
| 32 | A | B | (C) | D | E | F | G | H | I | (J) |
| 33 | A | B | C | D | E | F | G | H | I | (J) |
| 32 | A | B | C | D | E | F | G | H | (I) | J |
| 35 | A | B | C | D | E | F | G | (H) | I | J |

(1)

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1-2
K2-1
K3-2
K4-2
K5-1

A 10-02

Writing

Yesterday You asked us to think about what we want to be improved in our school. I and my classmates had a conversation about it after school. And we decided that we ~~want~~ would like the library to be extended, more books to be bought and resources to be upgraded. It will really help us to study easier and also It will help us to find more information to our projects. Because, books that we have in our library is very old and some of them don't have some pages. So it is really inconvenient to use them. This is why I ask You to buy new books.

I hope that You will agree with us and will make our education more better!

$$4 + 6 + 2 + 14 = 26$$

A-10-05

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | | |
|---|---|-----|-----|----|------|
| + | 1 | A | (B) | 7 | 30 + |
| - | 2 | (A) | B | 8 | 40 - |
| + | 3 | (A) | B | 9 | 15 - |
| + | 4 | A | (B) | 10 | 50 - |
| + | 5 | A | (B) | 11 | 15 - |
| + | 6 | (A) | B | 12 | 10 - |

Task 2

| | | | | |
|---|----|-----|-----|-----|
| - | 13 | (A) | B | C |
| - | 14 | (A) | B | C |
| + | 15 | A | (B) | C |
| - | 16 | A | (B) | C |
| - | 17 | A | B | (C) |
| - | 18 | A | B | (C) |

$$6 + 1 = 7$$

A-10-05

Reading

Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H |
| 2 | A | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | F | G | H |
| 4 | A | B | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | H |
| 7 | A | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|---|---|---|
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |

6

Task 3.

| | |
|----|-------------------|
| 12 | rubbers — |
| 13 | Melchor Anteaga — |

A 10-05

Use of English

Task 1-3

| | | | | | |
|---|---------|----|---------|----|--------|
| 1 | cause — | 10 | | 19 | |
| 2 | | 11 | | 20 | |
| 3 | | 12 | | 21 | |
| 4 | | 13 | | 22 | to — |
| 5 | | 14 | | 23 | be + |
| 6 | | 15 | know — | 24 | soon — |
| 7 | | 16 | | 25 | also — |
| 8 | | 17 | about — | | |
| 9 | | 18 | | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|
| 26 | A | B | (C) | D | E | F | G | H | I | J |
| 27 | (A) | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | (J) |
| 29 | A | (B) | C | D | E | F | G | H | I | J |
| 30 | A | B | (C) | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | (G) | H | I | J |
| 32 | A | B | C | (D) | E | F | G | H | I | J |
| 33 | A | B | C | D | (E) | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | (I) | J |
| 35 | A | B | C | D | E | F | G | (H) | I | J |

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1 - 2
K2 - 2
K3 - 2
K4 - 0
K5 - 8

A 10-05

7.2 = 14

Writing

Hello, our class assume that if our school has money on improving the buildings and other, it should to spend in right aim.

style
gr
23 gr

Firstly, in our time a lot of people get depend from internet. They spend almost all their free time to this, also find some information ~~only~~ there only. So we decided that it would be nice to make our library better. Literacy has a big influence to our mind and grammar. School can buy more books for different tastes. It will be interesting for ~~diffen~~ some students. Maybe they will visit the school's library more times. Secondly, modern world requieres more knowledge and skills. So new resourse will give to us new chanses, abilities. Also there are children, who don't have any resources, for example; computer at home. So they could use it at their school.

gr
punct
30
gr
art
31

In our humble opinion these things can help to improve reputation of our school and give more abilities for pupils.

30
35
style
art
gr
39

158 cu

$$7 + 1 + 6 + 14 = 285$$

A-09-11

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | | B | |
|---|-----|--|-----|----|--|
| 1 | (A) | | B | 7 | |
| 2 | A | | (B) | 8 | |
| 3 | (A) | | B | 9 | |
| 4 | A | | (B) | 10 | |
| 5 | A | | (B) | 11 | |
| 6 | (A) | | B | 12 | |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | (B) | C |
| 15 | (A) | B | C |
| 16 | A | B | (C) |
| 17 | A | (B) | C |
| 18 | A | B | (C) |

(5)

(2)

A-09-11

Reading

Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H |
| 2 | A | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | F | G | H |
| 4 | A | B | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | H |
| 7 | A | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|---|---|---|
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |

Task 3.

| | |
|----|--|
| 12 | |
| 13 | |

A-09-11

Use of English

Task 1-3

| | | | | | |
|---|--|----|--------|----|-------|
| 1 | | 10 | | 19 | |
| 2 | | 11 | way + | 20 | |
| 3 | | 12 | | 21 | in — |
| 4 | | 13 | | 22 | on + |
| 5 | | 14 | save — | 23 | be + |
| 6 | | 15 | | 24 | far — |
| 7 | | 16 | | 25 | not — |
| 8 | | 17 | | | |
| 9 | | 18 | | | |

Task 4.

3

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

3

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1 -2
K2 -2
K3 -2
K4 -0
K5 -1

A-09-11

4.2 = 14 s.

Writing

Dear Principal,

Hello. Thank you for your possibility to choose how to spend money. You asked our class to suggest how the money should be spent so let us tell you our decision. We discussed this question with our parents. In our opinion, school has another needs instead improving the building and facilities. Our school needs more books. Let's buy new books. Many pupils interested in reading. They like spending their time in the library. It's great! Children love reading. By the way, we would like the library to be extended. Also we have to upgrade our resources like e.g. computers. The library is a very useful place. Our pupils can do their homework there, find information for the lessons and just relax. We are sure that's a good way to spend money.

Thank you for your attention. We hope you will agree to us.

Answer sheet (2020) *

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 40 |
| 2 | (A) | B | 8 | 20 |
| 3 | (A) | B | 9 | 40 |
| 4 | (A) | B | 10 | 50 |
| 5 | A | (B) | 11 | 23 |
| 6 | A | (B) | 12 | 10 |

Task 2

| | | | |
|----|-----|-----|-----|
| 13 | A | (B) | C |
| 14 | A | B | (C) |
| 15 | (A) | B | C |
| 16 | A | (B) | C |
| 17 | (A) | B | C |
| 18 | A | (B) | C |

+
 +
 -
 -
 +
 +

Reading

Task 1.

| | | | | | | | | |
|---|-----|-----|---|-----|-----|-----|-----|---|
| 1 | A | B | C | (D) | E | F | G | H |
| 2 | (A) | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | (F) | G | H |
| 4 | A | (B) | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | (G) | H |
| 7 | A | B | C | D | (E) | F | G | H |

Task 2.

| | | | |
|----|-----|-----|-----|
| 8 | A | (B) | C |
| 9 | A | B | (C) |
| 10 | A | (B) | C |
| 11 | (A) | B | C |

Task 3.

| | |
|----|-----------------|
| 12 | enable rubber |
| 13 | Melchor Anteaga |

Use of English

Task 1-3

| | | | | | |
|---|--|----|--|----|--|
| 1 | | 10 | | 19 | |
| 2 | | 11 | | 20 | |
| 3 | | 12 | | 21 | |
| 4 | | 13 | | 22 | |
| 5 | | 14 | | 23 | |
| 6 | | 15 | | 24 | |
| 7 | | 16 | | 25 | |
| 8 | | 17 | | | |
| 9 | | 18 | | | |

Task 4.

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 26 | A | B | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | F | G | H | I | J |
| 28 | A | B | C | D | E | F | G | H | I | J |
| 29 | A | B | C | D | E | F | G | H | I | J |
| 30 | A | B | C | D | E | F | G | H | I | J |
| 31 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 33 | A | B | C | D | E | F | G | H | I | J |
| 32 | A | B | C | D | E | F | G | H | I | J |
| 35 | A | B | C | D | E | F | G | H | I | J |

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Writing

Our school has money to spend on improving the buildings and facilities as we know.

My class happy the news because we asked about doing our library more extended. I thing that school had to have more books and of course the main part of the idea are computers. Our school need the library to be upgraded. Students who haven't got computers at home can stay at school and do his homework or project. More students will come there to read a lot of new books. People would can learn computer working. Also teachers can takes new books and do more intresting lessons for students.

I hope that you You will like our idea and do it.

We need it!

3 - 2 + 1 + 2 - 1 - 2 × 2

3 - 2 + 1 - 2

14

$$7 + 7 + 4 + 8 = 26$$

A-10-03

Answer sheet (2020)

Participant's ID number

Listening

Task 1

| A | | | B | |
|---|-----|-----|----|----|
| 1 | A | (B) | 7 | 20 |
| 2 | A | (B) | 8 | 50 |
| 3 | (A) | B | 9 | 50 |
| 4 | A | (B) | 10 | 10 |
| 5 | A | (B) | 11 | |
| 6 | A | (B) | 12 | |

6

Task 2

| | | | |
|----|-----|---|-----|
| 13 | A | B | (C) |
| 14 | A | B | (C) |
| 15 | (A) | B | C |
| 16 | (A) | B | C |
| 17 | A | B | (C) |
| 18 | (A) | B | C |

(1)

A-10-03

Reading

Task 1.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | A | B | C | D | E | F | G | H |
| 2 | A | B | C | D | E | F | G | H |
| 3 | A | B | C | D | E | F | G | H |
| 4 | A | B | C | D | E | F | G | H |
| 5 | A | B | C | D | E | F | G | H |
| 6 | A | B | C | D | E | F | G | H |
| 7 | A | B | C | D | E | F | G | H |

Task 2.

| | | | |
|----|---|---|---|
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |
| 11 | A | B | C |

3

Task 3.

| | | |
|----|--------|---|
| 12 | Amazon | — |
| 13 | canyon | — |

A-10-03

Use of English

Task 1-3

| | | | | | |
|---|----------|----|-------------|----|------|
| 1 | | 10 | | 19 | |
| 2 | | 11 | way + | 20 | of — |
| 3 | | 12 | doubt — | 21 | |
| 4 | | 13 | | 22 | on |
| 5 | | 14 | confident — | 23 | be + |
| 6 | | 15 | | 24 | |
| 7 | asleep — | 16 | | 25 | |
| 8 | | 17 | about — | | |
| 9 | | 18 | | | |

Task 4.

| | | | | | | | | | | |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 26 | A | (B) | C | D | E | F | G | H | I | J |
| 27 | A | B | C | D | E | (F) | G | H | I | J |
| 28 | A | B | C | (D) | E | F | G | H | I | J |
| 29 | A | B | (C) | D | E | F | G | H | I | J |
| 30 | A | B | C | D | (E) | F | G | H | I | J |
| 31 | A | B | C | D | E | F | (G) | H | I | J |
| 32 | A | B | C | D | E | F | G | (H) | I | J |
| 33 | A | B | C | D | E | F | G | H | (I) | J |
| 34 | A | B | C | D | E | F | G | H | I | (J) |
| 35 | (A) | B | C | D | E | F | G | H | I | J |

1

Participant's ID number

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

K1-2
K2-0
K3-2
K4-0
K5-0

A-10-03

4.2 = 8 0.

Writing

I would like to write about the benefits of our proposal. I think that it is a good idea to spend money on improving library. First of all, I ~~now~~ should say that it is really good opportunity to be smarter, than ~~you~~ you are now. Reading books can ~~impro~~ improve your vocabulary day by day. It can upgrade your knowleges of some school subject or just things which you are interested. Of course, it is also kind of intertainment, to be honest, it one of the best intertainment. We should not forget about recources as computers and other ~~sch~~ school stuff. Now they are quot acent and they are really need to be upgraded, because not everyone has nesenary resources for studing at home for some ~~occasions~~ occasions as an ordinary homework wich can be given by our teachers. So that is why I accept the decition of my classmates.