

**LISTENING- 10 баллов**

Task 1

**Listen to the interview and decide which answer is correct, a, b or c.**

**1. George lives in**

a Los Angeles.

b New York.

c Aspen.

**2. George goes to the studios by**

a bus.

b car.

c taxi.

**3. In the Actors' Club he**

a plays computer games.

b plays basketball.

c goes swimming.

**4. George usually goes on holiday**

a in summer.

b in February.

c in winter.

**5. George's favourite sport is**

a jogging.

b skiing.

c swimming.

Task 2

**Listen to the interview again and decide if the statements are true (T) or false (F).**

1 \_\_\_\_\_ In New York George gets up at 8.15.

2 \_\_\_\_\_ He meets his friends in Central Park.

3 \_\_\_\_\_ George works in the evening.

4 \_\_\_\_\_ His friends call him lazy.

5 \_\_\_\_\_ He goes skiing in Aspen.

**READING-10 баллов**

**A computer game: The Lost Statue**

In this game you are in a small country called Neverland. It is a deserted place. The weather there is terrible. It rains a lot and there are strong winds. The only people there are two young brothers. They live alone in their small house on the beach. In the game, you are one of the boys – Josh or Frank. Josh loves the beach very much and he is good at windsurfing. Frank is interested in doing quizzes and playing guessing games.

One day, they meet a strange man. He collects old things. He needs to find a small statue from the Stone Age and he asks the boys for help.

You decide to help the man. First, you talk to the man and learn about the lost statue. Then, with your brother, organize a trip around Neverland to look for it. On the way you play games, answer questions, do quizzes, visit different places and talk to different people. Collect objects and souvenirs – they are very useful and help you find the lost statue and win the game.

The Lost Statue is a great game! Discover the secrets of Neverland and learn about the old times. Play it now and have fun!

Task 1

Read the text and decide which answer is correct, a, b or c.

**1 Neverland is**

- a) a big island.
- b) a deserted country.
- c) an old city.

**2 The weather in Neverland is**

- a) warm and sunny.
- b) cold and cloudy.
- c) rainy and windy.

**3 Frank and Josh live in**

- a) a castle.
- b) a house on the beach.
- c) a motel.

**4 In the game you are**

- a) a boy.
- b) the strange man.
- c) the lost statue.

**5 The strange man**

- a) collects old objects.
- b) organizes trips around Neverland.
- c) teaches history.

Task 2

Read the text again and decide if the statements are true (T) or false (F).

- 1 \_\_\_\_\_ The two brothers live in a big house in the forest.
- 2 \_\_\_\_\_ Josh is good at quizzes.
- 3 \_\_\_\_\_ Frank's hobby is playing guessing games.
- 4 \_\_\_\_\_ The man wants to find an ancient stone.
- 5 \_\_\_\_\_ Collecting different objects in the game helps the player to finish it.

**USE OF ENGLISH- 14 баллов**

Task 1

Choose the right variant

1. Hi! What`s \_\_\_\_\_?

- A you name      B your name      C the name      D name

2. Mr Green is \_\_\_\_\_ English teacher.

- A our      B us      C we      D you

3. The Pyramid of the Sun is \_\_\_\_\_ Mexico.

- A from      B on      C in      D at

4. He goes skiing \_\_\_\_\_ winter.

- A very      B ever      C every      D always

5. Look at \_\_\_\_\_ airplane in the sky! It`s very big!

- A these      B this      C it      D that

6. What time do you \_\_\_\_\_ get up on school days?

- A used      B usual      C use      D usually

7. Franco \_\_\_\_\_ like eating English breakfast.  
A don't    B doesn't    C aren't    D isn't
8. Where do you \_\_\_\_\_ from? - Barcelona in Spain.  
A come    B comes    C be    D go
9. I \_\_\_\_\_ visit my grandma on Sunday afternoons.  
A some time    B sometimes    C some    D sometime

## Task 2

**Read the text below. Use the words given in capitals at the end of some lines to form words that fit in the spaces in the same lines.**

Прочитайте текст. Используйте слова, написанные заглавными буквами в конце некоторых строк, для образования слов, которые подходят для пропусков в этих же строках.

## Painting the Fence

It was Saturday and a (1) \_\_\_\_\_ summer day. Everyone was on holiday, everyone was happy. Tom looked at the fence in front of him. Thirty yards long and nine (2) \_\_\_\_\_ high! He sat down under a tree. At that moment he saw Jim (3) \_\_\_\_\_ along with a bucket of water. Now it seemed much (4) \_\_\_\_\_ than the job he had to do. At (5) \_\_\_\_\_ Jim didn't agree. Then Tom promised to give him a marble.

**LOVE**

**FOOT**

**SKIP**

**GOOD**

# ONE

**WRITING 6 баллов**

You've got a letter from your pen-friend Tom. He writes:

**...I have tried to make a decision about something, and I need your help! You see it's my Mum's birthday next week and I want to give her something unique. I gave her flowers, perfume and nice scarves. I want to buy her something special this time. What's the most original gift did you give to someone? What did you give to your Mum last year? Do you have any ideas? I have to go now because my sister wants me downstairs.**

**Give my love to your parents.**

**Love,**

**Tom**

Write a letter to Tom. Answer all his questions.

Write **70-90** words.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S FAMILY (members, family activities, family reunions or holidays, etc.).*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S FAMILY (members, family activities, family reunions or holidays, etc.).*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**



Шифр \_\_\_\_\_

Общее количество баллов \_\_\_\_\_

**Listening**

Task 1			Task 2	
задание	ответ		задание	ответ
1			1	
2			2	
3			3	
4			4	
5			5	

**Reading**

Task 1			Task 2	
задание	ответ		задание	ответ
1			1	
2			2	
3			3	
4			4	
5			5	

**Use of English**

Task 1

задание	ответ		задание	ответ
1			6	
2			7	
3			8	
4			9	
5				

Task 2

задание	ответ
1	
2	
3	
4	
5	



**LISTENING -10 баллов**

**AN INTERVIEW WITH EMMA**

**Are the statements below true (T) or false (F)?**

1. Emma took her exams yesterday.
2. Emma's mother lives in Oxford.
3. Her parents do not live together.
4. Emma has got a brother and a sister.
5. Her brother is twelve years younger than Emma.
6. Emma's brother likes to play football.
7. He doesn't go to school yet.
8. Emma's father lives in Edinburgh.
9. They often spend holidays together with their father.
10. Emma is fond of pop music.

**READING- 11 баллов**

**Task I**

***Read the article about the history of coffee drinking and circle the correct answer, a, b or c.***

**Time for coffee**

The story of coffee drinking is one of the greatest and most fascinating in history. Millions of coffee drinkers worldwide cannot imagine life without a cup of aromatic coffee in the morning. Coffee is a natural stimulant which makes us feel more awake, alert and ready to concentrate.

The qualities of mocca, as coffee was once known, were first discovered in Ethiopia more than one thousand years ago. However, it was not Africans but Turks and Arabs who actively encouraged coffee drinking. The habit of coffee drinking quickly spread throughout the Arab world, where coffee won a reputation as the wine of Islam.

Coffee was first grown in Yemen. It was popular with Turks who served the drink to visiting Italian merchants. In 1615 traders from Venice brought coffee to Europe, where it was originally sold as a medicine. By the end of the sixteenth century coffee was drunk in major European cities from Paris to London. Now, around the world there are different methods of preparing coffee, for example, in Turkey coffee is traditionally boiled three times while Italians are the inventors of espresso and cappuccino.

We drink coffee because of its aroma, taste and stimulating effect. However, extensive consumption of coffee may be harmful to our health, for instance, it may increase one's blood pressure or make one's heart beat irregularly. Fortunately, new brands of coffee have been appearing on the market recently. As they do not contain substances harmful to health, many people will not have to give up their coffee-drinking habits.

**1 Coffee was discovered**

- a in Europe.
- b in Africa.
- c in Asia.

**2 Coffee drinking was popularized by**

- a the Ethiopians.
- b the Italians.
- c the Turks.

**3 Coffee was first grown**

- a in Italy.
- b in Turkey.
- c in Yemen.

**4 In Europe, coffee was popular as**

- a a medicine.
- b the wine of Islam.
- c a natural stimulant.

**5 By the end of the sixteenth century people drank coffee**

- a in northern Europe.
- b in the most important European cities.
- c in Paris and London only.

**6 New brands of coffee**

- a are as harmful as the original mocca.
- b are less harmful than regular coffee.
- c may influence our concentration ability.

**Task II**

**For questions 24-28 match the headlines (6-10) to the world problems (A-E).**

1. Huge iceberg breaks  
free in South Pole

2. African elephants  
protected from  
hunters

3. Air quality below  
recommended levels  
in most cities

4. Locusts destroy  
crops in China

5. Government  
housing programmes  
for those in need

- |        |                          |
|--------|--------------------------|
| A ____ | ENDANGERED SPECIES       |
| B ____ | POVERTY AND HOMELESSNESS |
| C ____ | FAMINE                   |
| D ____ | GLOBAL WARMING           |
| E ____ | POLLUTION                |



**Task I**

*For questions 1 – 11, choose the correct word for each space.*

**Levi Strauss**

In 1853, Levi Strauss ... (13) to San Francisco from New York. His brothers ... (14) a business there selling pillows, blankets and clothes and Levi went to help them. He worked ... (15) and, over the ... (16) twenty years, he expanded the business.

... (17) day in 1872, Levi ... (18) a letter from Jacob Davis who made men's clothes. In the letter Jacob ... (19) Levi about a difficult customer. He kept ... (20) tearing the pockets of his trousers. Jacob had found an answer – he had added some metal to the corners of the pockets. Levi recognized a business opportunity ... (21) the two men started working together. They decided to ... (22) some trousers out of denim, a material which was suitable for working clothes. The first pair of denim blue jeans ... (23) produced in 1873. Today people all around the world wear Levi jeans every day.

- |                 |             |               |               |
|-----------------|-------------|---------------|---------------|
| 1. a. travelled | b. departed | c. toured     | d. visited    |
| 2. a. commanded | b. ran      | c. influenced | d. controlled |
| 3. a. long      | b. strong   | c. heavy      | d. hard       |
| 4. a. next      | b. later    | c. last       | d. final      |
| 5. a. That      | b. One      | c. A          | d. The        |
| 6. a. realized  | b. fetched  | c. got        | d. gave       |
| 7. a. said      | b. told     | c. discussed  | d. described  |
| 8. a. on        | b. at       | c. up         | d. in         |
| 9. a. while     | b. but      | c. so         | d. since      |
| 10. a. making   | b. made     | c. makes      | d. make       |
| 11. a. was      | b. is       | c. did        | d. had        |

**Task II.**

*For questions 1-5 use the phrases (A-E) below to complete the dialogue.*

- A You don't really believe that, do you?  
 B There is nothing to be anxious about.  
 C Why, what's the matter?  
 D I didn't know you were so superstitious!  
 E But... what's troubling you?

Jane: I can't believe how unlucky I am!

Jake: **1** \_\_\_\_\_

Jane: Well, it's my birthday on Friday, and I'd like to have a garden party.

Jake: Great idea! **2** \_\_\_\_\_

Jane: It's Friday the 13<sup>th</sup>!

Jake: So?

Jane: You don't understand! Friday the 13<sup>th</sup> means trouble! The party will go wrong!

Jake: **3** \_\_\_\_\_

Jane: Yes, I do. Ask anyone and they'll tell you the same!

Jake: **4** \_\_\_\_\_ Let me guess..... full moons, black cats, spiders, ladders are also a problem, right?

Jane: It's not funny at all! This is really worrying me...

Jake: **5** \_\_\_\_\_ Everything will be alright.

### Task III

Read the text and then write the correct form of the word in CAPITALS to complete the gaps.

Example: 0 beautifully

#### SPEAKING ENGLISH WELL

*I have a Dutch friend who speaks English (0)... . I have always wondered how the Dutch manage to learn languages so (1) ... . The Dutch, like the Germans, often speak English (2) ... than some native speakers or at least they seem to speak the language more (3) ... than some English people. If you want to speak English (4) ... with a reasonable accent, you should listen to tapes as frequently as possible. There are no magic solutions but you (5) ... have to work hard at the new language.*

BEAUTY  
SUCCESS  
WELL

CORRECT  
FLUENCY

SIMPLICITY

#### WRITING -13 баллов

*Write a description of a sports event you have seen recently. Look at the options below and choose one event. Divide your text into paragraphs.*

#### OPTIONS

a football match      a car race      a swimming competition      a dance tournament

#### Write:

- where the event took place;
- who took part in it and how they looked;
- when it started;
- who went with you to see it;
- how you liked the event;
- what you did at the event;
- when and how the event finished;
- how you got home.

**Useful linking words:** before, after, when, as soon as, later, firstly, while, after that, suddenly, next, then, finally, in the end.

**Write about 90-100 words**

При оценке Вашего письменного сообщения будут учитываться следующие критерии:

- решение коммуникативной задачи, наличие ответов на все поставленные в задании вопросы, использование не менее 4-х предложенных слов-связок (максимум 4 балла);
- организация текста, последовательность изложения (максимум 2 балла);
- правильное лексическое оформление письменной речи (максимум 2 балла);
- правильное использование грамматики (максимум 3 балла);
- соблюдение правил орфографии (максимум 2 балла).

**LISTENING-10 баллов****Task 1**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	

**READING-11 баллов****Task 1**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	

**Task 2**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	

**USE OF ENGLISH-21 баллов****Task 1**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	
<b>11</b>	

**Task 2**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	

**Task 3**

<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	

<b>WRITING- 13 баллов</b>
---------------------------

**Write about 90-100 words**

[illegible]

Общее количество слов \_\_\_\_\_

**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S LIKINGS IN SPORT (popular sports in Russia or in english-speaking countries, Olympic games, sport fans etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT YOUR PARTNER'S LIKINGS IN SPORT (popular sports in Russia or in english-speaking countries, Olympic games, sport fans etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**Английский язык. Задания для участника 9 класса**

*Время выполнения -90 минут. Максимальное количество баллов – 56 балла*

**LISTENING – 7 баллов**

*Listen to the interview and for questions A1-A14, choose the answer (1, 2 or 3) which you think fits best according to the text. Write the appropriate number (1, 2 or 3) in boxes A8-A14 on your answer sheet.*

**A1. Catherine mainly gets inspired for her novels from**

- 1) things that happen in her personal life.
- 2) unimportant new stories.
- 3) major events in the local area.

**A2. The example of the shopping centre shows that, before writing, Catherine**

- 1) interviews a lot of people.
- 2) does a lot of background research.
- 3) imagines a complete story.

**A3. Catherine says her characters**

- 1) can be identified by the people they're based on.
- 2) are exact copies of people she has known.
- 3) are only loosely based on real people.

**A4. Catherine is more likely to create a character based on a real person's**

- 1) history.
- 2) appearance.
- 3) view of the world.

**A5. There is a chance that**

- 1) Catherine will give a talk about making films.
- 2) a company will buy the film rights to *Fire at Dawn*.
- 3) there will be a film version of *Fire at Dawn*.

**A6. Catherine does not want**

- 1) to be involved in making the film.
- 2) someone else to write the screenplay.
- 3) the plot to be altered in a major way.

**A7. Catherine believes that**

- 1) the stories in the book and film should be the same.
- 2) film and literature are extremely different media.
- 3) films based on books are usually annoying.

**READING -13 баллов**

*Match headings A-H to texts 1-7 choose the best heading A-H. There is one heading you will not need to use. Write the answers on your answer sheet.*

A. UNUSUAL RELATIONSHIPS  
B. SIMILAR CHARACTERISTICS  
C. DIFFICULT PERIODS  
D. TWO TYPES

E. IMPORTANT MOMENTS  
F. MISTAKEN BELIEFS  
G. MANY RESPONSIBILITIES  
H. HOME ALONE



1. In Britain? Most families are “nuclear families”. This means that the family consists of the parents and children. Of course, there are uncles and aunts and grand parents, too, but they do not have much to do with raising the children and often live a long way away. In many other countries, the “extended family” is more common. With the extended family, uncles, aunts and grandparents live closer to the parents and children – sometimes even in the same building – and everyone in the family has a much closer relationship.
2. Most teenagers say at some point; “When I’m a parent, I’m going to give my children much more freedom than I have now.” When they do actually become parents however, they soon realize that giving a child or teenager lots of freedom is not always the best thing to do. Many parents end up hearing their children saying to them exactly the same things they said to their parents when they were young.
3. What does bringing up a child involve? Giving a child love and making a child feel safe in their environment are extremely important. So is providing food and warmth. Parents also have a duty to teach their children the differences between right and wrong, and to make sure their children get a good education. Some parents believe that their role is also to teach children about the importance of things such as family, religion and society.
4. The English phrases “a chip off the old block” and “like father, like son” (or “like mother, like daughter”) are used to show the similarities between a parent and their child. These might be similarities in terms of appearance, behavior or interests. For example, if a dad loves watching cricket and his son Eric becomes interested in cricket, too, you might say. “Eric’s a chip off the old block, isn’t he?”
5. “Latchkey kids” are a major problem in many countries, including Britain and the USA. These are children whose parents are still at work when they come home from school, so there is no one at home to look after them. Their parents aren’t there to help with their homework, and some of them spend hours on their own before their parents’ return.
6. The idea of “quality time” is based on an understanding that the amount of time a parent spends with their child is not the only important thing. What is also important is what they do together during that time. Ten minutes of discussing problems that a teenager is facing may be much more valuable than two hours of watching a movie together in silence.
7. Families work well when things are going well, but the real test of a family comes at times of stress. Perhaps Mum has been working too hard, or perhaps young Amy is taking exams at school. These are times when all the families can find themselves fighting instead of helping each other. When a family is going through a crisis like this, it can often help to talk to someone outside the family. It could either be an expert, such as a family counselor, or a trusted family friend

***Read the text and complete gaps 8-13 with sentences A-G. There is one extra sentence that you don’t need to use. Write the answers on your answer sheet.***

What time is it? To answer that question today, all we have to do is look at a watch or clock. It wasn’t always that simple, however. For thousand of years, people have wanted an accurate way of telling the time, (8)\_\_\_\_\_.

We know that the ancient Egyptians had sundials, (9)\_\_\_\_\_. It is thought they also had a way of measuring time using running water. The ancient Chinese also developed non-mechanical ways to measure the passing time.

The first mechanical clock appeared around the 9<sup>th</sup> century. This did not have hands as modern clocks do, (10)\_\_\_\_\_.

The first reasonably accurate clocks were developed in Italy in the 13<sup>th</sup> century.

Unlike modern clocks, they did not tell the time to the nearest minute; rather, they announced when an hour had passed. Table clocks became popular in the 1500s. They usually only had one hand, which had four possible positions each hour, (11) \_\_\_\_\_.

In 1657 the pendulum clock was invented. Although Galileo came up with a similar idea first, it is Christian Huygens (12) \_\_\_\_\_. Since then, clocks have become more and more dependable. Today, each of us carries a mobile phone or wears a watch (13) \_\_\_\_\_.

- A. but rang a bell to tell the time
- B. who is generally considered to be an inventor
- C. allowing you to tell the time to the nearest fifteen minutes
- D. which requires sunlight to work
- E. where the first clocks were developed
- F. apart from looking at the position of the sun
- G. which can be relied on to be accurate

### USE OF ENGLISH- 13 баллов

*For questions 1-7, read the text and write the correct form of the word in CAPITALS to complete the gaps. Write the answers on your answer sheet.*

#### Animal Helpers

Animals can be pets, but they can also be much more. Ever since dogs first (1) \_\_\_\_\_ humans on the hunt, animals have worked with people.

JOIN

Dogs, of course, work with people in different ways, such as

(2) \_\_\_\_\_ sheep on farms.

CONTROL

They (3) \_\_\_\_\_ to help blind people find their way around.

TRAIN

There are (4) \_\_\_\_\_ of other animals that help people, including horses, camels and elephants. In the past, horses were an important means of transport in Europe and (5) \_\_\_\_\_ both people and goods.

LOT

CARRY

Cars soon replaced horses for most jobs because they could go faster and (6) \_\_\_\_\_.

FAR

In Asia today, as in the past, elephants (7) \_\_\_\_\_ to transport heavy loads in areas where cars cannot go.

USE

*Complete gaps 8-13 with words formed from the words in CAPITAL letters. Write the answers on your answer sheet.*

The discovery of the island of Mauritius in 1505 was the beginning of the end for the dodo. The dodo was a large bird which was (8) \_\_\_\_\_ of flying and so spent its entire life on the ground.

CAPABLE

When people first spotted the bird in 1598, it seemed to have no fear of humans and was quite (9) \_\_\_\_\_.

FRIEND

This was because it had always lived on an island where it had no (10) \_\_\_\_\_ enemies.

NATURE

The people on the island didn't find the dodo (11) \_\_\_\_\_ to eat, but the cats and the dogs that arrived with the people did. The dodo was completely (12) \_\_\_\_\_ and by the 1690s it had died out on the island.

TASTE

HELP

The story of the dodo's (13) \_\_\_\_\_ is just one example of man's effect on the environment.

APPEAR

**Creative Writing**  
*Write your own version using the beginning of the tale.*  
You should **write about 180 - 220 words.**

**Creative Writing**  
*Write your own version using the beginning of the tale.*  
You should **write about 180 - 220 words.**

**Creative Writing**  
*Write your own version using the beginning of the tale.*  
You should **write about 180 - 220 words.**

Once upon a time, high above the World, up in the Sky, there lived a Little Star. She was very much admired by everybody. She was quite happy, but... You see, she had a cherished dream.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

Шифр \_\_\_\_\_

Общее кол-во баллов \_\_\_\_\_

## LISTENING

A8	
A9	
A10	
A11	
A12	
A13	
A14	

## READING

1			8	
2			9	
3			10	
4			11	
5			12	
6			13	
7				

## USE OF ENGLISH

1			8	
2			9	
3			10	
4			11	
5			12	
6			13	
7				

**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT SCHOOL ( school uniform, relationship between classmates and teachers, gender education, favourite subjects etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE 2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 1 and ask 3 questions to get some NEW INFORMATION ABOUT SCHOOL ( school uniform, relationship between classmates and teachers, gender education, favourite subjects etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**LISTENING – 7 баллов**

*Listen to the interview and for questions A1-A14, choose the answer (1, 2 or 3) which you think fits best according to the text. Write the appropriate number (1, 2 or 3) in boxes A8-A14 on your answer sheet.*

**A1. Catherine mainly gets inspired for her novels from**

- 1) things that happen in her personal life.
- 2) unimportant new stories.
- 3) major events in the local area.

**A2. The example of the shopping centre shows that, before writing, Catherine**

- 1) interviews a lot of people.
- 2) does a lot of background research.
- 3) imagines a complete story.

**A3. Catherine says her characters**

- 1) can be identified by the people they're based on.
- 2) are exact copies of people she has known.
- 3) are only loosely based on real people.

**A4. Catherine is more likely to create a character based on a real person's**

- 1) history.
- 2) appearance.
- 3) view of the world.

**A5. There is a chance that**

- 1) Catherine will give a talk about making films.
- 2) a company will buy the film rights to *Fire at Dawn*.
- 3) there will be a film version of *Fire at Dawn*.

**A6. Catherine does not want**

- 1) to be involved in making the film.
- 2) someone else to write the screenplay.
- 3) the plot to be altered in a major way.

**A7. Catherine believes that**

- 1) the stories in the book and film should be the same.
- 2) film and literature are extremely different media.
- 3) films based on books are usually annoying.

**READING -13 баллов**

*Task 1*

*Read the following passage. For Questions 1-6, choose the answer (A-G) which you think fits best to go into the gap according to the text.*

*Write the appropriate letters A-G in boxes 1-6 on your answer sheet. Remember that there is an extra phrase.*



## Lindsay Wildlife Museum

Lindsay Wildlife Museum is a unique natural history and environmental education centre where visitors can listen to the cry of a red-tailed hawk, go eye-to-eye with a grey fox and watch a bald eagle eat lunch. More than fifty species of native California animals are on exhibit here.

Thousands of school children learn about the natural environment in their classrooms (1) \_\_\_\_\_ of the museum. Nature- and science-oriented classes and trips are offered for adults and children. More than 600 volunteers help to feed and care for wild animals, (2) \_\_\_\_\_. Volunteers are active in the museum's work, contributing (3) \_\_\_\_\_.

The museum was founded by a local businessman, Alexander Lindsay. Sandy, as friends knew him, started teaching neighborhood children about nature in the early 1950s. Initially housed in an elementary school, the museum began offering school-aged children summer classes, (4) \_\_\_\_\_.

After nearly a decade of the museum operation, it became apparent (5) \_\_\_\_\_. With a new 5,000 square-foot home, the museum could now develop and display a permanent collection of live, native wildlife and natural history objects.

People came to the museum for help with wild animals (6) \_\_\_\_\_ urban growth. In response, a formal wildlife rehabilitation programme- the first of its kind in the United States of America - began in 1970.

- A. that a permanent, year-round site was necessary
- B. as well as field trips focused on the natural world
- C. many hours of service to wildlife care and fundraising
- D. that had been injured or orphaned because of intense
- E. that needed public attention and a new building
- F. as well as teach children and adults about nature
- G. through education programmes and on-site tours

### Task 2

**Read the following passage. For Questions 1-7, choose the answer (A, B, C or D) which you think fits best according to the text.**

**Write the appropriate letters A-D in boxes 1—7 on your answer sheet.**

Many folk cures which have been around for centuries may be more therapeutic than previously suspected. A case in point is that of penicillin. Alexander Fleming did not just randomly choose cheese molds to study when he discovered this very important bacteria-killing substance. Moldy cheese was frequently given to patients as a remedy for illness at one time. Fleming just isolated what was about the cheese which cured the patients.

In parts of South America, a powder obtained from grinding sugar cane is used for healing infections in wounds and ulcers. This usage may date back to pre-Colombian times. Experiments carried out on several hundred patients indicate that ordinary sugar in high concentrations is lethal to bacteria. Its suction effect eliminates dead cells, and it generates a glasslike layer which protects the wound and ensures healing.

Another example of folk medicine which scientists are investigating is that of Arab fishermen who rub their wounds with a venomous catfish to quicken healing. This catfish excretes a gellike slime which scientists have found to contain antibiotics, a coagulant that helps close injured blood vessels, anti-inflammatory agents, and a chemical that directs production of a gluelike material that aids healing.

It is hoped that by documenting these folk remedies and experimenting to see if results are indeed beneficial, an analysis of the substances can be made, and synthetic substances can be developed for human consumption.

**1**

This passage is mainly about

- A** using folk medicines in place of modern medicines.
- B** antibiotics in the field of medicine.
- C** the validity of folk remedies and their use for advances in modern medicine.
- D** isolating antibiotics in cheese, sugar, and slime.

**2**

It can be inferred from the passage that Alexander Fleming

- A** discovered moldy cheese.
- B** isolated infectious patients.
- C** suspected medical properties of mold.
- D** enjoyed eating cheese.

**3**

According to the passage,

- A** bacteria feed on sugar.
- B** sugar kills unhealthy cells.
- C** glass is formed from sugar.
- D** sugar promotes healing.

**4**

The gellike substance which promotes healing comes from

- A** catfish bodies.
- B** Arab fishermen.
- C** coagulants.
- D** catfish venom.

**5**

Which one of the following is NOT an important quality of the catfish slime?

- A** It prohibits inflammation.
- B** It fights bacteria.
- C** It stops bleeding.
- D** It produces mold.

**6**

According to the passage, why is it important to study folk medicine?

- A** to document cultural heritages
- B** to perpetuate superstitions
- C** to experiment with synthetic substances
- D** to advance modern medical practices

**7**

In what way are cheese molds, sugar, and catfish slime similar?

- A** They cause blood clots.
- B** They fight bacteria.
- C** They heal wounds.
- D** They eliminate dead cells.

### **USE OF ENGLISH- 25 баллов**

#### **Task 1**

**For Questions 1-8, read the text below and decide which answer, A, B, C or D best fits each space.**

## SOCIALIZING

1. Your annual ... to the Book Club is now due.

<b>A</b> contribution	<b>B</b> investment	<b>C</b> offering	<b>D</b> subscription
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2. We have been able to use these splendid premises this morning by kind ... of the Director of the University Museum.

<b>A</b> allowance	<b>B</b> courtesy	<b>C</b> permission	<b>D</b> thanks
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3. I had to be up early the next morning, so I ... myself and left the party.

<b>A</b> apologized	<b>B</b> excused	<b>C</b> refused	<b>D</b> thanked
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4. I'd like to ... a warm welcome to our visitors from abroad.

<b>A</b> extend	<b>B</b> prolong	<b>C</b> search out	<b>D</b> stretch
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5. People under 18 years old are not ... to join this club.

<b>A</b> admissible	<b>B</b> advisable	<b>C</b> desirable	<b>D</b> eligible
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6. The party was already in full ... when they arrived.

<b>A</b> career	<b>B</b> cry	<b>C</b> flood	<b>D</b> swing
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7. One can become a member of this club only on paying the ... fee.

<b>A</b> enrolled	<b>B</b> legitimate	<b>C</b> requisite	<b>D</b> regulated
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8. Our new neighbour's party went on into the ... hours.

<b>A</b> bright	<b>B</b> several	<b>C</b> first	<b>D</b> small
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### Task 2

*For Questions 9-17, read the text and then write the correct form of the word in CAPITALS to complete the gaps.*

Example: ① clearly

### PROBLEMS AT SCHOOL

Stephen Murray was (0) ... going through a difficult

(9) ... . He had never managed

to gain the (10) ... of his teachers at school.

He ignored repeated (11) ... to change his attitude or be expelled.

He was widely considered to be an (12) ... pupil

who was wasting his (13) ... by misbehaving in class.

His parents received regular (14) ... about their son but in spite

of their own experience of Stephen rebellious (15)... , it was

their (16) ... that the school was as much

to blame as Stephen was for the (17) ... that arose from time to time.

**CLEAR**  
**ADOLESCENT**  
**APPROVE**  
**WARN**  
**INTELLIGENCE**  
**OPPORTUNE**  
**COMPLAIN**  
**BEHAVE**  
**BELIEVE**  
**UNDERSTAND**

### Task 3

*For Questions 18-26, match the words on the left with their collocations on the right.*

<b>18.</b> browse	<b>A</b> a file
<b>19.</b> be connected	<b>B</b> online
<b>20.</b> enter	<b>C</b> to the Internet
<b>21.</b> access	<b>D</b> a chat room
<b>22.</b> compose	<b>E</b> the web
<b>23.</b> attach	<b>F</b> a website
<b>24.</b> go	<b>G</b> the web address
<b>25.</b> visit	<b>H</b> a message

**WRITING – 13 баллов**

## Creative Writing

*Write your own version using the beginning of the story.*

You should **write about 220 - 250 words**.

Time: 45 minutes

*Alison closed the door of the small flat. It had been another exhausting day at the travel agency where she worked, and she was looking forward to being alone. There was an interesting programme she wanted to watch on TV later in the evening. She had just started preparing her dinner when there was a knock at her door.*

[illegible]

Шифр \_\_\_\_\_

Общее кол-во баллов \_\_\_\_\_

**Reading**

<i>Questions</i>	1	2	3	4	5	6	
<i>Letters</i>							
<i>Questions</i>	1	2	3	4	5	6	7
<i>Letters</i>							

**Use of English**

<i>Questions</i>	1	2	3	4	5	6	7	8
<i>Letters</i>								

- 9 \_\_\_\_\_  
 10 \_\_\_\_\_  
 11 \_\_\_\_\_  
 12 \_\_\_\_\_  
 13 \_\_\_\_\_  
 14 \_\_\_\_\_  
 15 \_\_\_\_\_  
 16 \_\_\_\_\_  
 17 \_\_\_\_\_

<i>Questions</i>	<i>Collocations</i>
18	
19	
20	
21	
22	
23	
24	
25	

**Student 1**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 1 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 2 and ask 3 questions to get some NEW INFORMATION ABOUT PROFESSIONS AND JOBS ( his/her ideas about future occupation, dangerous jobs, gender stereotypes in choosing professions, popular jobs in Russia, well-paid jobs etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**



**Student 2**

*Study pictures 1 and 2. Time: 5 minutes.*

*Describe PICTURE 2 to your partner. (Monologue; Time: 1, 5 - 2 minutes)*

*Then answer 3 questions of your partner. (Dialogue; Time: 1, 5 - 2 minutes)*

*Listen to the presentation of your partner, based on PICTURE 1 and ask 3 questions to get some NEW INFORMATION ABOUT PROFESSIONS AND JOBS ( his/her ideas about future occupation, dangerous jobs, gender stereotypes in choosing professions, popular jobs in Russia, well-paid jobs etc.)*

*(Dialogue; Time: 2 minutes)*

**YOUR ANSWERS WILL BE RECORDED**

**PICTURE 1**



**PICTURE2**

